

Mr. Hossam Abdalla

• Unit one : Imperatives.

Imperatives are short instructions used to tell someone what to do or not to do.

- الأوامر هي تعليمات قصيرة تُستخدم لإخبار شخص ما بما يجب فعله أو تجنبه.

Use We use imperatives to give safety rules or warnings.

Form Use the base form of the verb for positive instructions.

- الصيغة: استخدم صيغة المصدر للفعل في التعليمات الإيجابية.

Add don't before the base form of the verb for negative commands.

- أضف "لا" قبل صيغة المصدر للفعل في الأوامر السلبية.

Examples: Positive Instructions

أمثلة: التعليمات الإيجابية

Be careful!

انتبه!

Stop!

قف!

Note Negative Instructions

- ملاحظة: التعليمات السلبية

Don't touch!

- لا تلمس!

Don't run!

- لا تركض!

The exclamation point (!) at the end because they are strong instructions

- علامة التعجب (!) في النهاية لأنها تعليمات قوية

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- **Circle the sentence that tells someone what to do.**

1. **Close the window. / The window is open.**
2. **I like apples. / Eat your fruit.**
3. **Please sit down. / I am sitting.**
4. **The dog is big. / Feed the dog.**
5. **It is noisy. / Be quiet.**
6. **My bag is heavy. / Carry your bag.**
7. **She is my sister. / Help your sister.**
8. **Don't shout. / He is shouting.**
9. **The floor is dirty. / Clean the floor.**

- **Choose the correct word.**

11. _____ your homework.
a) Do b) Did
12. _____ carefully.
a) Listen b) Listened
13. _____ the door, please.
a) Close b) Closed
14. _____ in a straight line.
a) Stand b) Stood
15. _____ your hands.
a) Wash b) Washed
16. _____ on the light.
a) Turn b) Turned
17. _____ slowly.
a) Walk b) Walked
18. _____ your teacher.
a) Respect b) Respected
19. _____ the rules.
a) Follow b) Followed
20. _____ your toys away.
a) Put b) Putting

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- **Complete the command with the correct verb.**

21. _____ up, please. (stand / stands)
22. _____ your teeth. (brush / brushes)
23. _____ the book. (open / opens)
24. _____ quiet in the library. (be / is)
25. _____ your jacket. (wear / wears)
26. _____ your name here. (write / writes)
27. _____ the ball to me. (throw / throws)
28. _____ the floor. (sweep / sweeps)
29. _____ the animals. (feed / feeds)
30. _____ to your parents. (listen / listens)

- **Turn the sentence into a command.**

31. You should clean your room.

☐ _____

32. You must drink water.

☐ _____

33. You should not run.

☐ _____

34. You should open your book.

☐ _____

35. You must help your friend.

☐ _____

36. You should be careful.

☐ _____

37. You must not touch that.

☐ _____

38. You should line up.

☐ _____

39. You must speak politely.

☐ _____

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• Modals for Rules.

- We use **"must" and "mustn't"** to talk about rules.
 - نستخدم كلمتي "يجب" و"لا يجب" للتحدث عن القواعد
- They tell us what we must do and what we cannot do.
 - فهما تُخبراننا بما يجب علينا فعله وما لا يجب علينا فعله
- Form: **"must"/"mustn't" + base form. How to use them:**
 - الصيغة: "يجب" / "لا يجب" + المصدر. كيفية استخدامهما:
- Use **"must"** to say something is very important or necessary.
 - استخدم "يجب" للتعبير عن أهمية أو ضرورة أمر ما.
- You **must** call for help in an emergency.
 - يجب عليك طلب المساعدة في حالة الطوارئ.
- You **must** wear a helmet when riding a bike.
 - يجب عليك ارتداء خوذة عند ركوب الدراجة.
- You **must** follow the rules to stay safe
 - يجب عليك اتباع القواعد للحفاظ على سلامتك.
- Use **"mustn't"** to say something is not allowed.
 - استخدم "لا يجب" للتعبير عن عدم السماح بأمر ما.
- You **mustn't** talk to strangers.
 - لا يجب عليك التحدث إلى الغرباء.
- You **mustn't** run near the fire.
 - لا يجب عليك الركض بالقرب من النار.
- You **mustn't** touch the knife.
 - لا يجب عليك لمس السكين.
- تدريبات كتاب المدرسة :

- Choose the correct word:
- You (must / mustn't) brush your teeth every day.
- You (must / mustn't) eat too much candy.
- You (must / mustn't) do your homework.
- You (must / mustn't) play with knives.

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- You (must / mustn't) wash your hands before eating.
- **Complete the sentences with *must* or *mustn't***
- You _____ be kind to your friends.
- You _____ run across the road.
- You _____ drink water every day to stay healthy.
- You _____ touch hot things.
- You _____ listen to your teacher.
- . You _____ call 122 if there is a fire.
- You _____ touch a hot cup
- You _____ wait for the green light before crossing.
- You _____ wear your seat belt in a car.
- You _____ shout in the library.

• تدريبات متنوعة :

- **Complete each sentence with *must* or *mustn't*.**

1. You _____ brush your teeth every day.
2. You _____ run in the classroom.
3. You _____ listen to your teacher.
4. You _____ eat too much candy.
5. You _____ wear a helmet when you ride a bike.
6. You _____ shout in the library.
7. You _____ do your homework.
8. You _____ touch hot things.
9. You _____ be kind to others.
10. You _____ cross the street without looking.
11. You _____ wash your hands before eating.
12. You _____ talk during the test.
13. You _____ help your parents.
14. You _____ play with matches.
15. You _____ follow the rules.
16. We _____ be quiet in the library.
17. You _____ forget your homework.
18. Children _____ obey their parents.

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- 19. You _____ push other children.**
- 20. You _____ wear your uniform at school.**
- 21. You _____ tell lies.**
- 22. We _____ keep our classroom clean.**
- 23. You _____ play near the road.**
- 24. You _____ drink enough water.**
- 25. You _____ be late for school.**

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• Unit two : Reflexive Pronouns.

We use "reflexive pronouns" when the subject and the object are the same person - "For example, when you do something yourself."

- نستخدم "الضمائر الانعكاسية" عندما يكون الفاعل والمفعول به نفس الشخص - "على سبيل المثال، عندما تفعل شيئاً بنفسك".

I	Myself	بنفسي	I can make a trip by myself.
You	Yourself	بنفسك	You can wash yourself.
You	yourselves	بأنفسكم	Take care of yourselves, girls.
He	himself	بنفسه	He dresses himself.
She	herself	بنفسها	She looks at herself in the mirror.
It	itself	غير عاقل	The cat cleans itself.
We	ourselves	بأنفسنا	We built the tent ourselves.
They	themselves	بأنفسهم	The kids made salad themselves.

- تدريبات كتاب المدرسة :

• Choose the correct reflexive pronoun

1. I made this cake all by _____. (himself – myself)
2. She taught _____ to play the guitar. (himself – herself)
3. We enjoyed _____ at the party. (themselves – ourselves)
4. You should take care of _____. (yourself – itself)
5. The children can dress _____. (themselves – ourselves)

- تدريبات متنوعة :

• Fill in the blanks with the correct reflexive pronoun.

1. I made this sandwich by _____.
2. She brushed _____ before going to school.
3. The cat cleaned _____.
4. We enjoyed _____ at the party.
5. He hurt _____ while playing football.
6. You should be proud of _____.
7. The baby saw _____ in the mirror.
8. They taught _____ how to swim.
9. I looked at _____ in the mirror.

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10. She dressed _____ quickly.
11. The dog found _____ a warm place to sleep.
12. We prepared _____ for the test.
13. He introduced _____ to the class.
14. You can do it by _____.
15. The bird warmed _____ in the sun.
16. They amused _____ with a game.
17. I promised _____ to try harder.
18. She helped _____ to some cake.
19. The children behaved _____.
20. We reminded _____ to be careful.
21. He made _____ a cup of tea.
22. The robot turned _____ off.
23. You must control _____ in class.
24. I taught _____ how to ride a bike.
25. She found _____ a new hobby.
26. The monkey scratched _____.
27. We congratulated _____ on winning.
28. He looked at _____ and smiled.
29. You hurt _____ when you fell.
30. They blamed _____ for the mistake.
31. I asked _____ a question.
32. She saw _____ on TV.
33. The kids dressed _____ for the show.
34. We enjoyed _____ at the zoo.
35. He cut _____ with the scissors.
36. You prepared _____ very well.
37. The horse hurt _____ jumping the fence.
38. I helped _____ to some juice.
39. She taught _____ to play the piano.
40. They kept _____ busy all day.
41. We made _____ comfortable at home.
42. He called _____ a hero.
43. You should believe in _____.
44. The cat frightened _____ in the mirror.

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45. I reminded _____ to do my homework.
46. She bought _____ a new bag.
47. The children amused _____ during recess.
48. We challenged _____ to finish first.
49. He told _____ a funny story.
50. They promised _____ to be kind.

• Countable and Uncountable

1. Countable Nouns

١. الأسماء المعدودة

We can count them (one, two, three...).

- يمكننا عدّها (واحد، اثنان، ثلاثة...).

Use a / an for one item: an apple, a carrot.

- نستخدم "a" أو "an" للدلالة على عنصر واحد: تفاحة، جزرة

Use numbers for more: two eggs, three sandwiches.

Examples: tomato, carrot, sandwich, potato.

- ونستخدم الأرقام للدلالة على أكثر من عنصر: بيضتان، ثلاث شطائر. أمثلة: طماطم، جزرة، شطيرة، بطاطا.

2. Uncountable Nouns

٢. الأسماء غير المعدودة

We cannot count them individually.

- لا يمكننا عدّها بشكل فردي.

Use some for a part of it: some rice, some water.

Examples: milk, rice, pasta, soup, honey, water.

- نستخدم "some" للدلالة على جزء منها: بعض الأرز، بعض الماء.
أمثلة: حليب، أرز، معكرونة، حساء، عسل، ماء.

Indefinite articles .

قبل صوت ساكن (a) - قبل صوت متحرك (an)

- A bee , a cat , a horse , a leg , a dog , a fox .
- An ant m an arm , an eye , an ox , an orange .

• **نستخدم اداتا النكرة قبل اسم مفرد معدود .**

• **A rice , a boys , a small , a water , an eat (لا نستخدم ادوات نكره)**

• **Write the correct forms of the indefinite articles into the gaps.**

1. There is green English book on the desk.
2. She's reading old comic.
3. They've got idea.
4. He is drinking cup of coffee.
5. The girl is pilot.
6. Leipzig has airport.
7. This is expensive bike.
8. Look! There's bird flying.
9. My friend likes to be astronaut.
10. Lucy has dog.
11. Let's sing song.
12. Emily needs new desk in her room.
13. I need blue pen.
14. Ben has old bike.
15. Peter has aunt in Berlin.
16. We listen to English CD.
17. She has exercise book in her school bag.

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• Unit three : Adverbs of Sequence.

Use “**first**” and “**then**” to show order

- **First** : what happens at the beginning
- **Then** : what happens next Examples:
- **First**, Omar trained hard.
- **Then**, he climbed mountains.

• تدريبات كتاب المدرسة :

• **Reorder the sentences**

1. saw the fire / he / first
- 2- called for help / he / then
3. helped the old man / she / first
4. gave him water / she / then
5. noticed the problem / the teacher / first
6. he / told the principal / then
7. put on the uniform / the student / first
8. went to school/he/ then

• **Fill in the blanks with *First* or *Then***

- 1. _____, the girl warned the people.
- _____, she helped them move to a safe place.
- 2. _____, she carried food to the families.
- _____, she stayed to make sure everyone was okay.
- 3. _____, she told the children a story to keep them calm.
- _____, she gave them warm blankets.
- 4. _____, she cleaned the shelter.
- _____, she went to check on the sick people.
- 5. _____, she thanked everyone for working together.
- _____, she went home to rest

• **Complete each sentence using first or then..**

1. ___ I woke up, I brushed my teeth.
2. She finished her homework and ___ watched TV.
3. ___ wash your hands; ___ eat your dinner.
4. We read the instructions ___ started the test.
5. ___ he put on his shoes, ___ he left the house.
6. I did my exercises ___ I took a shower.
7. ___ turn off the computer, ___ unplug it.
8. She called her friend ___ she went out.
9. ___ mix the flour and sugar, ___ add the eggs.
10. He opened the book ___ began to read.
11. ___ the teacher explained the lesson, ___ we practiced.
12. I packed my bag ___ went to school.
13. ___ look at the example, ___ answer the questions.
14. She cooked dinner ___ cleaned the kitchen.
15. ___ we watched a movie, ___ we went to bed.
16. ___ finish your work, ___ you can play.
17. He checked his email ___ replied to the message.
18. ___ the bell rang, ___ the students left the class.
19. I bought the ticket ___ entered the cinema.
20. ___ do your homework, ___ help your parents.
21. She washed the dishes ___ dried them.
22. ___ the baby woke up, ___ she cried.
23. We planned the trip ___ booked the hotel.
24. ___ read the question carefully, ___ choose the answer.
25. He ate breakfast ___ went to work.
26. ___ put the food in the oven, ___ wait 30 minutes.
27. She studied a lot ___ passed the exam.
28. ___ finish the game, ___ turn off the phone.
29. I heard a noise ___ I opened the door.
30. ___ we cleaned the room, ___ we decorated it.

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• Unit four : and , but , or .

and : expresses addition Example: Ahmed and Mona.

• و: تُستخدم للجمع. مثال: أحمد ومنى.

but : shows a difference Example: cloudy but sunny.

• لكن: تُستخدم للتمييز. مثال: غائم لكن مشمس.

Or : gives a choice Example: left or right.

• أو: تُستخدم للاختيار. مثال: يسار أو يمين.

We put a **comma** before "**and, or**" for listing. We put a **comma** before "**but**".

• نضع فاصلة قبل "و، أو" عند سرد العناصر. ونضع فاصلة قبل "لكن".

• تدريبات كتاب المدرسة :

Fill in the blanks using "and, or, but"

1. I have a phone ____ a robot.
2. I like tablets, ____ I don't like computers.
3. Do you like computers ____ TVs?
4. She can watch TV ____ read a book.

- Rewrite the sentences with commas in the correct places
- I have a phone tablet and computer.
- We can play a game watch a video or read a book.
- I like my robot but I don't use it every day.
- My smart home can turn on the lights play music and open the windows

Fill in the blanks using "and, or, but"

1. I like tea ____ coffee.
2. She is tall ____ her brother is short.
3. You can take the bus ____ walk to school.
4. He studied hard ____ passed the exam.
5. I want to go out ____ it is raining.
6. Would you like juice ____ water?
7. She cleaned the house ____ cooked dinner.
8. He is rich ____ he is not happy.

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9. We can watch a movie ___ play a game.
10. I called her ___ she did not answer.
11. The bag is small ___ very useful.
12. He ran fast ___ won the race.
13. You must hurry ___ you will be late.
14. I like apples ___ I don't like bananas.
15. She opened the door ___ went inside.
16. Do you want to stay home ___ go out?
17. The test was easy ___ I made some mistakes.
18. He is kind ___ helpful.
19. You can read the book ___ watch the movie.
20. I was tired ___ I finished my work.
21. She wants to buy the dress ___ it is too expensive.
22. We need bread ___ milk.
23. Hurry up ___ we will miss the bus.
24. He tried many times ___ he failed.
25. Would you like tea ___ coffee ___ juice?
26. I like summer ___ I don't like the heat.
27. She sings ___ dances very well.
28. You should study ___ you will fail.
29. The food looks good ___ tastes terrible.
30. He can speak English ___ French.
31. I wanted to help ___ I was too busy.
32. We can go today ___ tomorrow.
33. She washed the clothes ___ hung them outside.
34. The movie was long ___ interesting.
35. You must listen carefully ___ follow the rules.
36. I called him ___ sent a message.
37. He is poor ___ honest.
38. Would you like to eat here ___ take the food home?
39. She studied hard ___ she got good marks.
40. The car is old ___ it runs well.
41. We can walk ___ take a taxi.
42. I like dogs ___ cats.
43. He woke up late ___ still arrived on time.

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44. Finish your homework ___ you cannot watch TV.
45. She wanted to come ___ she was sick.
46. You should drink water ___ rest.
47. I searched everywhere ___ I couldn't find my keys.
48. He can read ___ write very well.
49. Do your work carefully ___ you will make mistakes.
50. The weather was cold ___ sunny.

• Will & Will not

• Form – Will/will not + the base verb

• الصيغة – Will/will not + الفعل الأساسي

• Will – use it to talk about future plans or promises.

• Will – تُستخدم للتحدث عن الخطط أو الوعود المستقبلية. مثال: سألعب ألعابًا بعد المدرسة.

• I will play games after school.

• Won't – use it to say something you will not do in the future.

• Won't – تُستخدم للتعبير عن شيء لن تفعله في المستقبل

• I won't share my password.

• لن أشارك كلمة المرور الخاصة بي.

• When writing will not, we often use the short form won't in speaking and writing.

عند كتابة will not، نستخدم غالبًا الصيغة المختصرة won't في الكلام والكتابة.

• تدريبات كتاب المدرسة :

Fill in the blanks with “will” or “won’t”

1. We _____ (use) the keyboard to write an email.
2. She _____ (not / share) her password with anyone.
3. They _____ (not / forget) about online privacy.
4. We _____ (make) a new account for my game to play together.

• Complete each sentence using **will or will not**.

1. I ___ help my mom clean the house.
2. She ___ go to school tomorrow.
3. The dog ___ eat its food.
4. We ___ play in the park after school.
5. He ___ be late for class.
6. It ___ rain today.
7. They ___ watch a movie tonight.
8. I ___ forget your birthday.
9. The baby ___ sleep early.
10. She ___ open the door for you.
11. We ___ go to the zoo on Sunday.
12. He ___ do his homework now.
13. I ___ share my toys with my sister.
14. The bus ___ arrive soon.
15. She ___ tell a story.
16. They ___ be happy to see you.
17. I ___ eat too much candy.
18. The teacher ___ help the students.
19. We ___ clean our classroom.
20. He ___ break the rules again.
21. I ___ call you later.
22. She ___ sing a song for us.
23. They ___ forget their bags.
24. We ___ visit grandma tomorrow.
25. He ___ be angry for long.
26. I ___ try my best.
27. The sun ___ shine tomorrow.
28. She ___ be afraid of the dark.
29. We ___ help our friends.
30. He ___ miss the bus.
31. I ___ drink water after running.

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32. She ___ finish her work on time.
33. They ___ listen to the teacher.
34. We ___ win the game.
35. He ___ say sorry.
36. I ___ stay up late.
37. The cat ___ climb the tree.
38. She ___ clean her room.
39. We ___ eat dinner together.
40. He ___ forget his homework again.
41. I ___ draw a picture for you.
42. She ___ play with her friends.
43. They ___ help their parents.
44. We ___ be kind to others.
45. He ___ touch the hot stove.
46. I ___ read a story before bed.
47. She ___ smile when she sees you.
48. We ___ go to bed early.
49. He ___ run very fast.
50. I ___ never give up.

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• Unit five : Adjectives.

- **Adjectives are words that describe nouns (people, places, or things). We use them to describe animals and their homes.**

• الصفات هي كلمات تصف الأسماء (الأشخاص أو الأماكن أو الأشياء). نستخدمها لوصف الحيوانات ومساكنها.

- **A hot desert The word "hot" describes the desert.**

• صحراء حارة. كلمة "حارة" تصف الصحراء.

- **A wild Kangaroo The word "wild" describes the kangaroo.**

• كنغر بري. كلمة "بري" تصف الكنغر..

- **A deep ocean The word "deep" describes the ocean.**

• محيط عميق. كلمة "عميق" تصف المحيط.

- **A tall forest The word "tall" describes the forest.**

• غابة كثيفة. كلمة "كثيفة" تصف الغابة.

- تدريبات كتاب المدرسة :

- **Complete the sentences with the correct adjective**

1. The desert is _____. (hot / tall)

2. The ocean is _____. (deep / wild)

3. The lion is _____. (hot / wild)

4. The trees in the forest are _____. (tall / deep)

- **Choose the correct adjective or circle the adjective in each sentence.**

1. The ___ cat is sleeping. (big / run)

2. She has a ___ dress. (red / eat)

3. It is a ___ day. (sunny / jump)

4. The ___ dog barked loudly. (loud / bark)

5. I like ___ apples. (sweet / sleep)

6. The ___ boy is happy. (smiling / blue)

7. We saw a ___ elephant. (huge / quickly)

8. She has ___ hair. (long / sing)

9. The ___ cake tastes good. (delicious / eat)

10. It is a ___ night. (dark / run)

11. The ___ book is on the table. (old / read)

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12. He wore ___ shoes. (new / walk)
13. The ___ baby is crying. (small / cry)
14. I see a ___ bird. (colorful / fly)
15. The ___ box is heavy. (big / lift)
16. She has a ___ smile. (pretty / smile)
17. The ___ tree is tall. (green / climb)
18. It was a ___ movie. (funny / laugh)
19. The ___ ice cream is cold. (cold / melt)
20. He has a ___ bike. (fast / ride)
21. The ___ classroom is clean. (clean / clean up)
22. She told a ___ story. (short / tell)
23. The ___ puppy is cute. (cute / play)
24. I wore a ___ jacket. (warm / wear)
25. The ___ train is late. (slow / stop)
26. He is a ___ student. (smart / study)
27. The ___ water is hot. (hot / drink)
28. She has ___ hands. (tiny / hold)
29. The ___ mountain is high. (tall / climb)
30. It was a ___ day. (busy / work)
31. The ___ cookie is tasty. (yummy / eat)
32. He saw a ___ car. (blue / drive)
33. The ___ bag is light. (light / carry)
34. She has a ___ voice. (soft / sing)
35. The ___ room is quiet. (quiet / talk)
36. The ___ apple fell. (ripe / fall)
37. He is wearing a ___ hat. (funny / wear)
38. The ___ boy is brave. (brave / fight)
39. The ___ road is long. (long / travel)
40. She has a ___ cat. (lazy / sleep)
41. The ___ flower smells nice. (beautiful / smell)
42. He drank ___ milk. (cold / drink)
43. The ___ shoes are dirty. (dirty / clean)
44. It is a ___ puzzle. (easy / solve)
45. She has a ___ pencil. (sharp / write)
46. The ___ baby is asleep. (quiet / sleep)

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- 47. He lives in a ___ house. (small / live)
- 48. The ___ teacher is kind. (kind / teach)
- 49. We had a ___ trip. (great / travel)

• Can & Cannot (can't)

- We use "can" to talk about abilities.

• نستخدم "can" للتعبير عن القدرات

- A bird can fly. يستطيع الطائر الطيران
- A kangaroo can jump. يستطيع الكنغر القفز.
- We use cannot (can't) to talk about things that are not possible.

• ونستخدم "cannot" للتعبير عن الأشياء غير الممكنة.

- A fish cannot fly. لا تستطيع السمكة الطيران
- A snake can't jump. لا تستطيع الأفعى القفز
- When writing cannot, we often use the short form can't in writing and speaking.
- عند كتابة "cannot" ، نستخدم غالبًا الصيغة المختصرة "cant" في الكتابة والتحدث.

• Complete each sentence using can or can't.

1. I ___ swim very well.
2. She ___ ride a bike.
3. The baby ___ walk yet.
4. We ___ play in the park today.
5. He ___ read a long story.
6. Birds ___ fly in the sky.
7. Fish ___ live out of water.
8. I ___ open this heavy door.
9. She ___ sing a song.
10. We ___ hear the music.
11. A cat ___ climb a tree.
12. Elephants ___ fly.
13. I ___ help you with your homework.
14. He ___ run very fast.
15. We ___ eat candy all day.

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16. The dog ___ catch the ball.
17. She ___ draw a nice picture.
18. Babies ___ drive cars.
19. I ___ see the stars at night.
20. We ___ play football inside the house.
21. He ___ speak English.
22. A car ___ move without fuel.
23. I ___ count to ten.
24. She ___ lift this big box.
25. We ___ watch TV after homework.
26. The sun ___ shine at night.
27. Birds ___ swim under water like fish.
28. I ___ hear you clearly.
29. He ___ jump very high.
30. We ___ go to school on Sunday.
31. A baby ___ talk like an adult.
32. She ___ help her mom in the kitchen.
33. I ___ finish my work today.
34. Dogs ___ understand people.
35. We ___ stay up late on school nights.
36. He ___ play the piano.
37. I ___ find my pencil.
38. Fish ___ walk on land.
39. She ___ remember your name.
40. We ___ clean our classroom.
41. A monkey ___ climb trees.
42. I ___ believe this story.
43. He ___ answer the question.
44. We ___ go out when it rains heavily.
45. She ___ dance very well.
46. I ___ carry this bag alone.
47. The teacher ___ help the students.